

Act 3 - Reviewing Our Journey

Directions:

• Fill in the appropriate cells in the table below.

- Did we achieve our Goals - **Yes, No.**

- Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**

• Identify specific **Lessons Learned, Next Steps and Needs.**

Note:

The selections you enter will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Newton ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>			
Based on MAP data from fall 2022, we seek to increase the percent of students meeting/exceeding growth projections in Math from 43% (fall 2022) to 55% (winter 2021) to 65% (spring 2022) as measured by MAP Growth Assessments.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Teachers will collaborate during PLCs to design common assessments based on DRC interim assessments and quality instructional materials. Teachers will review student performance data to make changes and impact student learning including Lexia, Star tests, MAP acclerator, Freckle Math, Zearn, and Envisions.	Teachers will utilize quality materials for Tier 1 instruction and supplement with interventions that specifically impact student learning.	No	Correct	We realize that our teachers are still learning the curriculum. Additionally, students were not engaging Tier 2 and Tier 3 differentiated groups.	We are planning more specific professional learning based on grade level and need. We are going to implement the Tier 2 groups after we have information from the quick check.	We will be paying for a CTT to pull math groups.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
In order to support student achievement and growth, we seek to increase effectiveness of our Tier 1 Math Instruction using the Standards of Mathematical Practice & Math Walk Data.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Improvement Strategy: Improve PLC practices and structures that ensure that grade levels are backwards planning with standards in mind, analyzing assessments, student performance, and progress toward meeting goals.	Math instruction will be aligned to all 8 standards of mathematical instruction.	Yes	Continue	We learned that our teachers have relied on technology in the past. The enVision program was new and was being done very differently by teachers and even within grade levels.	We are going to pay teachers for professional learning and hold teacher clarity accountable	We need to have buy in from the staff on this and to increase our support for families with students who have gaps in their math fluency and knowledge.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
We seek to increase the percentage of students who feel they can self-regulate emotions and overcome challenges from 41% to 75% by 2023, as measured by the District Wide Survey and school wide perception survey. Two strategies for this goal will be for us to engage in the OneHill Social Emotional Learning initiative and counselor lessons on self-regulation.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Train teachers and staff on different strategies to regulate emotions and make rational choices.	By using social emotional strategies in classrooms, students will be able to recognize signs of stress and frustration and utilize different calming strategies to manage emotions and make rational choices.	Yes	Continue	We see that students who feel connected to adults on campus have better success with peers and lose less time away from learning.	We will continue to assess student behavior progress. We are piloting our Opportunity Room.	We need structures to help with students and how they react to challenging situations.