

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



Newton Elementary

Inquiry Area 1 - Student Success

Based on MAP data from fall 2023, we seek to increase the percent of students meeting/exceeding growth projections in Math and Reading from 44% (Fall 2023) to 55% (Winter 2023) to 65% (Spring 2024) as measured by MAP Growth Assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance do you anticipate?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Teachers will collaborate during PLCs to design common assessments based on DRC interim assessments and quality instructional materials. Teachers will review student performance data to make changes and impact student learning including Lexia, Star tests, Exact Path ELA/Math, Xtramath, and EnVision.	<i>Teachers will utilize quality materials for Tier 1 instruction and supplement with interventions that specifically impact student learning.</i>	Strong	We are seeing that 1 in 2 students are below grade level in both ELA & Math	Tutoring has begun & we have purchased Lexia & Happy Numbers for additional intervention	Tracking and review in 4 weeks to see how first round of tutoring went and tracking Lexia

Inquiry Area 2 - Adult Learning Culture

During the 2023-2024 school year, 80% of PLC meetings will document teachers' backwards planning, analyzing assessments and student performance, and tracking progress toward meeting goals as measured by PLC observations.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
<i>Utilize PLC Framework and improve PLC practices and structures that ensure that grade levels are backwards planning with standards in mind, analyzing assessments, student performance, and progress toward meeting goals.</i>	<i>Common assessments will align to standards and student grades will match their progress on MAP testing</i>	Strong	We are seeing gaps between their grades and their assessments.	Training for HMH and using edulastic to change some assessments	We are in need of more clarity on what we want to grade assessment wise per grade level
<i>We will be assigning goals to PLCs and teachers will share their data through agendas. Additionally, teachers will review student assessment data in alignment with the Standards of Mathematical Practice.</i>					

We seek to increase the percentage of students who feel they can self-regulate emotions and overcome challenges from 50% to 75% by 2024, as measured by the District Wide Survey and school wide perception survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
<i>Provide Multi-Tiered Systems of Support (MTSS) to help students regulate emotions and make rational choices.</i>	<i>By using social emotional strategies in classrooms, students will be able to recognize signs of stress and frustration and utilize different calming strategies to manage emotions and make rational choices.</i>	Strong	We are seeing a large increase in behaviors this year compared to last year	We are looking to hire a social worker and we need more RTI for behavior and cool down corners in the room.	Review data from first 6 week behavior intervention groups