

Clark County School District

Newton, Ulis ES

2025-2026 Status Checks with Notes



Mission Statement

Our mission at Newton Elementary School is to foster an environment, consisting of students, parents, staff, and community, who will work cooperatively to create a positive, goal-oriented atmosphere that results in students reaching their full potential as lifelong learners.

Vision

Newton is a place where ALL members are **Connected** through **Caring** interactions and **Committed** to High Achievement.

Motto: Celebrating Success

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/ulis_newton_elementary_school/nspf/

Table of Contents

Inquiry Areas	4
Inquiry Area 1: Student Success	4
Inquiry Area 2: Adult Learning Culture	6
Inquiry Area 3: Connectedness	7

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Based on MAP data from Fall 2025, we seek to increase the percent of students meeting/exceeding growth projections in Math from 49% to 70% (Spring 2026) and increase the percent of students meeting/exceeding achievement and growth projections from 56% to 70% in Reading as measured by MAP Growth Assessments.

Aligns with District Goal

Formative Measures: We will use MAP data from Fall and Winter; We will use the curriculum assessments to track progress on standards; We will review 3rd-5th grade SBAC and determine intervention needs

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Teachers will collaborate during PLCs to design common assessments based on DRC interim assessments and quality instructional materials. Teachers will review student performance data to make changes and impact student learning, including Lexia, Star tests, Exact Path ELA/Math, Xtramath, and EnVision.</p> <p>Position Responsible: Admin</p> <p>Resources Needed: Common preps within schedule Book about Math Engagement Data trackers and resources Look For Tools Clarity Guides Pacing Guides Curriculum Hub</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Student Success 1</p>	<p>Oct: In progress</p> <p>October Lessons Learned We are seeing some progress in our growth of students.</p> <p>October Next Steps/Need We are preparing trainings on Tier 1 Differentiation and Tier 1.</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>June:</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>

Inquiry Area 1: Student Success

SMART Goal 2: Current progress is that we have met our mid-bench goal of 60% in Math for the Winter 2025 MAP assessment and the mid-bench goal of 62% in Reading for the Winter 2025 MAP assessment.

Aligns with District Goal

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Based on an administrator survey that only 66% of our PLC meetings are aligning the curriculums of Amplify, HMH, and enVision with long-range planning and standards-based grading, our goal is that by the end of the 25-26 school year that 90% of PLC meetings will document teachers' backwards planning, analyzing assessments and student performance, and tracking progress toward meeting goals as measured by PLC observations and peer assessments.

Aligns with District Goal

Formative Measures: We will meet with teachers every Monday & one additional morning as needed; We will have the long-range plan reviewed and enhanced; We will use our Teacher Editions in every PLC

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Utilize PLC Framework and improve PLC practices and structures that ensure that grade levels are backwards planning with standards in mind, analyzing assessments, student performance, and progress toward meeting goals.</p> <p>We will be assigning goals to PLCs and teachers will share their data through agendas. Additionally, teachers will review student assessment data in alignment with the Standards of Mathematical Practice.</p> <p>Position Responsible: Administration</p> <p>Resources Needed: Math instruction book study Time to collaborate Willingness amongst all team players. PLC Template Timeline Pacing Guide/Calendar planning Norms/Expectations Assess--Reflect-Plan-Teach System</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Adult Learning Culture 1</p>	<p>Oct: In progress</p> <p>October Lessons Learned</p> <p>We've had to make some changes to our PLC and right now we have fluctuation of our overall success of the PLCs. We are seeing growth of approximately 5 out of our 6 PLCs.</p> <p>October Next Steps/Need</p> <p>We are working to fix some of the issues with our schedule and we are working on how to ensure departmentalization works for our PLCs</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>June:</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>

Inquiry Area 3: Connectedness

SMART Goal 1: We seek to increase the percentage of our K-5th graders believe and see themselves as leaders and members of our school community using the 7 habits of highly effective learners. We anticipate an increase from 5% to 25% within our first year implementing the 7 habits. We struggle with attendance and we are at 13% chronic absenteeism.

Aligns with District Goal

Formative Measures: We will be teaching the habits to our teachers; We will use PBIS aligned with the habits; We will have monthly lessons and assemblies with each of the habits; We will have student celebrations when students show characteristics of the habits; We will get feedback from students and families on the effectiveness of the habits

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Provide Multi-Tiered Systems of Support (MTSS) to help students regulate emotions and make rational choices.</p> <p>Position Responsible: Admin</p> <p>Resources Needed: Training of trainers Professional development for teachers and staff Implementation plan for students</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Connectedness 1</p>	<p>Oct: In progress</p> <p>October Lessons Learned We are seeing the students increase in their understanding of Leader in Me strategies and the different habits.</p> <p>October Next Steps/Need We are continuing to go through all 8 habits.</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>June:</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>