

Act 3 - Reviewing Our Journey

Only type in the yellow cells.

Directions and Resources for Act 3

Status Tracker Directions:

1. Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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2. Identify specific **Lessons Learned, Next Steps** and **Needs**.

School Name: Newton ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Based on MAP data from Spring 2024 & SBAC results, we seek to increase the percentage of		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across all students?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Teachers will collaborate during PLCs using the Assess-Plan-Teach model to design common assessments based on DRC Interim assessments and quality instructional materials. Teachers will review student performance data to make changes and impact student learning including Lexia, Star tests, Fasbridge Benchmark & Progress Monitoring, Exact Path Math, Happy Numbers, Xtramath, and enVision. We are also teaching IABs and using some Standards Plus resources for grades 3-5 on SBAC	Paste Intended Outcome/Formative Measure from your SPP: Roadmap in the Master Sheet. It will automatically populate on the additional tabs.	Yes	Continue	We made growth in many areas. We are looking at Long-range planning and refocusing back on Standards to drive instruction using the curriculums	We had teachers begin the Long-Range process in April 2025 and continuing immediately in Fall 2025	We need to carve out the time for strategic planning and implementing great instruction both Tier 1 & Tier 2
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Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
During the 2024-2025 school year, 80% of PLC meetings will document teachers' backwards		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Utilize PLC Framework and improve PLC practices and structures that ensure that grade levels are backwards planning with standards in mind, analyzing assessments, student performance, and progress toward meeting goals. We will be assigning goals to PLCs and teachers will share their data through agendas. Additionally, teachers will review student assessment data in alignment with the enVision, Amplify, & HMH. We are looking to do long-range planning days and enhance the structure of the PLC 40 minutes with timers.	Paste Intended Outcome/Formative Measure from your SPP: Roadmap in the Master Sheet. It will automatically populate on the additional tabs.	Yes	Continue	We found that we lost time to disagreements or conflicts within the team and we need to eliminate any lost time away from planning or data	We are designing specific goals, roles, and expectations. We began implementing the Pre-PLC behaviors and expectations to make our time more productive and effective	Teachers need commitment to the activator of PLCs: pushing the momentum forward, keeping things student centered, and coming prepared
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Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
We seek to increase the percentage of our 3rd-5th graders who feel they can improve their		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need

Give out the survey to students (add questions about character building and/or comfort with staff/at school); Students review the coping skills strategies Consistency in the Sanford Harmony/RethinkEd Character lessons (15-20 min devoted to a character trait or a weekly character trait) and C.H.A.R.T. Counselor lessons on self-regulation & growth mindset MAP Goal Setting Working to design a personalized School-wide survey as a 3rd point of data in addition to Panorama & District-wide survey	We are utilizing the Tiered Fidelity Inventory (TFI) and Positive Behavior Interventions & Supports (PBIS) to zero in on Tier 1, Tier 2 and Tier 3 differentiated behavior needs	Yes	Continue	This was so successful because we had all of our teachers and students talking about Growth Mindset & Coping Skills	We are implementing Leader in Me.	We need to roll out the 7 habits and making progress for our mission of "Great Teaching & Strong Leaders"
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